

I'm not robot!

KS Learning
Using adjectives

Grade 3 Pronouns Worksheet

Circle the adjectives.

eager quiet scrawny phone jump
low horse castle famous clever
play handsome odd driver shallow
crazy rich long gentle thankful

Complete the sentences using the adjectives from above.

- The bird with short wings is _____ looking.
- Bob is _____ to get his new puppy.
- The _____ actor is in a new movie.
- A person has to be _____ to solve puzzles.
- Some fish prefer to swim in _____ waters.
- The runt of a litter of puppies is the _____ one.
- The man who lives in the mansion is _____.
- My brother and _____ had a new game.
- We were tired after the _____ soccer game.
- I like to have _____ time to read books.
- My grandmother says I am a _____ boy.
- The man who has hair on the _____ branches.

Do or does?

-  I sing well?
-  you play football?
-  he read books?
-  she speak English?
-  they go to the school?
-  it eat bananas?
-  we play video games?
-  he wash the car?

KS Learning

Using pronouns

Grade 3 Pronouns Worksheet

Fill in the blanks with the correct pronoun.

Word bank:

anyone he him it me none
she some them they we you

- Laura told her friend Julie that she could not go to her house tonight.
- Phil was happy to put his backpack down; _____ weighs a lot!
- The plates are still dirty. You need to wash _____ again.
- Angus finished his chores, so _____ can play on his tablet now.
- Did _____ water the plants this week?
- If there are extra markers, I would like _____ for my art.
- Look at Jamie and Matt play basketball; _____ are really good.
- You and I are the same; _____ both like sweets.
- You need to give _____ a chance. I am new at this.
- William is waiting for his turn. Don't make _____ wait too long.
- _____ of us were able to answer the question.
- I see Max and you are building a fort. Will _____ let me play with you?





Fill in an Adjective

Adjectives describe nouns (people, places and things). Adjectives tell us how something feels, looks, sounds, tastes or smells.

pretty	sizzling	pink
orange	large	small
shy	cute	huge
warm	tiny	chilly

In the following sentences, the use an adjective from the box to complete each sentence.

- The _____ shirt looked great on her.
- Its such a _____ day outside.
- My, what a _____ tote bag that is.
- The _____ fine made her very unhappy.
- He wore his _____ shirt yesterday.
- Her _____ necklace sparkled.
- She bought the _____ shoes.

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Worksheets have been submitted by teachers of various CBSE schools and also have been carefully developed keeping into consideration the latest CBSE syllabus. WORKSHEET - 111 - Sentences q1 put a mint (agest) if it is a correct and cross phrase (---) if it is not a phrase. a) she likes to eat. b) Raj loves. It would go. D) Ritu is an intelligent girl. e) the cow eats grass. f) I can write up. Q2 Put the punctuation mark in the following sentences and also mention the type of sentence that is. 1. As intelligent is ___ # 2. let him in. 3. He had pride in the beauty of her I don't know. # 4. Pray every day ___ # 5. Be kind I don't know. # i i nouns q3. Make its grid of 5 appropriate nouns and color it green and 5 common nouns and color it yellow. Q4. Draw the image for the collective name given: 1. A swarm of bees 2. 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In the grammar section of class 3, we will study on phrases, and its parts, noun à € °genre, plural singular, pronoun, apostrophe, sentences using simple voltage present, adjectives, advertbi, and some other topics that are important for the students of the Grade 3. Class: 3english grammatcontents: explanation and assignnent the sentences in this chapter we understand the sentences. The phrase is a group of words that contains an appropriate meaning. Basicly in a sentence there should be a subject and an object and join them a connection or help the verb. There are many types of sentences such as: simple phrase, mix phrase, complex phrase etc. Parts of sentences in this chapter we understand parts of a sentence. A phrase has mainly two parts, one is and another is preached. The subject is the part of the phrase on which we describe and preach what we describe on a person or something. A subject may be noun orand Preachers contain verbs, adjectives, adverbs etc. In this chapter, we learn the creation of interrogative phrases. Question is to ask a question. In question phrases, we ask a question about a person, a place or something. To change a simple phrase in question phrase we make some changes, starting the sentence with the help of the verb or using some special words like what, when, where etc. An interrogative phrase has always ended with the sign of interrogation (?). Declarations and their types This chapter of grammar tells us about different types of statements. One statement can be positive or we can say simple, another is negative and sometimes it is in question nature where we ask a question. We can change the positive statement in a negative or interrogative statement by adding some extra words like no, no, what, when etc. The name in this chapter we learn the name. The name is part of a sentence, it can be the name of a person, the name of a place or the name of one thing. There are different types of nouns, here we learn about them. Correct name used for a particular person. If we see a collection of things, we can use the collective name. Noun: kind here student learns to know the kind of a noun. The name genus these are mainly four types. The genus of a noun means that it belongs to the male genus, to the female genus, to the common genus or to the neutral genus. Noun: singular and plural number in this chapter we practice the number of a numberable name. Mainly there are two forms that are singular and another is plural form. To change a singular name in plural form we add a few extra letters to the singular name like "S" and "E" etc. Pronoun in this chapter we learn the pronouns. Pronouns are the words used instead of the name.pronoun it can do all the things that a name can do. Apostrophe (à € à, ~ èes) in this chapter we read Use of "Apostrophe". It is to show a singular possession. This means that a person has a product, idea or emotion. It is, am, we, know that two types of verb one is a main verb and another is helping the verb or connecting the verb. Here in this chapter we learn to help the verb. According to the times these are different, in the current time we use it, am and are. Current continuous voltage (IS/AM/ARE + VERB + INS) This chapter describes the phrases of the current continuous time. To make a current continuous phrase, we use the form of a verb. This time tells us about the continuity of action. action.

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